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Lokseva Mandal Narvel's

**Dadasaheb Dhanaji Nana Choudhari Social Work College,  
Malkapur, Dist Buldhana**

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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

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# **Strategic Plan & Deployment**

## **2023 To 2025**

# **Index**

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## **Institutional Strategy**

- Introduction
- Mission, Vision, Core Values and Quality Policy

## **Institutional Planning**

- Long Term and Short Term
- Planning General Management

## **SWOC Analysis**

## **Quality Improvement Strategies**

## INSTITUTIONAL STRATEGY

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**Introduction** The institution has very effective internal co-ordination and monitoring mechanisms. The principal of the college takes initiative to ensure effective co-ordination among the functionaries of the college. On the basis of various policies formulated, objectives are laid down, plans made and a regular follow-up is maintained, thereby encouraging greater support and co-ordination. The heads of departments and teacher's co-ordinate and plan their individual departmental activities and report to the principal accordingly. The non-teaching staff also works under the instructions of the Principal thereby coordinating the entire administration work.

The Internal Quality Assurance Cell co-ordinates and monitors the various activities. The different reports such as departmental reports, supports services reports, performance appraisal reports, self-appraisal reports, college annual reports, directives from government etc. become the base for analysing and evaluating the overall performance of the Institution. This also forms the basis for the future plan of action. The perspective institutional plan is developed by the Principal in consultation with members of the Management, IQAC, Heads of various Subjects, and the administrative head. On the basis of the admission schedule, the number of teaching days and examination schedule, convenor of the academic committee prepares academic cell for the academic year. Heads of the Subjects include a list of the pre-planned lectures, oral and virtual, curricular, co-curricular, extra-curricular skill-based activities to be conducted. It is prepared in consultation with teachers and administrators, and hence they are automatically involved in the planning process. These plans are improved regularly to ensure quality development of the College.

### **Vision :**

To transform rural, economically backward, and reserved category students into professional social workers.

### **Mission :**

To provide education for both social and personal transformation.

To produce a cadre of professional social worker with value based Social Work Education to promote Competent human functioning so to serve the mankind and establish global peace and prosperity.

## **Core Values:**

- Inculcate National Values
- Pursuit of Excellence
- Fulfilling Social Responsibility
- Nourishing Global Competencies
- Instilling values among students and teachers
- ICT Orientation

## **Quality Policy:**

The quality policy of the D.D.N.C.Social Work College is derived from the pursuit of excellence is embedded in all the mission statements of the college.

- To engage students in purposeful analysis of social and economic problems of society;
- To promote objective appraisal of the contemporary society through projects, field work, interactive sessions and co- curricular activities;
- To facilitate development of entrepreneurial, managerial and communication skills as well as interpersonal relations;
- To encourage an inclusive, humanistic approach that overcomes cultural and religious differences;

The quality policy of the college endorses the students' rights 'for quality education' enshrined and attaches great importance to the call given to the students to 'demand quality education and demonstrate their commitment to quality education by accepting their responsibilities'. This quality policy is initiated by the Internal Quality Assurance Cell (IQAC) of the college and issued with the approval of Executive Council of the college and its full and unstinting support.

## **Objectives of Quality Policy**

1. To Commit a structured Quality Program that satisfies the requirements as outlined by University Grants Commission;
2. To Ensure that programs and services are designed and implemented with a commitment to meet stakeholder's requirements;
3. To Develop and deliver training that emphasizes Competency and Outcome Based Education principles;
4. Internal Quality Assurance Cell (IQAC) as a monitoring mechanism to monitor the academic, co-academic, extra-curricular, administrative and financial functions of the college;
5. To Empower the faculty and staff to update their knowledge from time to time for aligning teaching-learning with the contemporary requirements.
6. To Constitute Feedback Review Committee (FRC) to provide mechanisms for feedback from students and other stakeholders in order to improve the amenities;
7. Leadership and commitment of top management plays a significant role in quality improvement.



## INSTITUTIONAL PLANNING

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### **Long Term Planning:**

The long-term strategy of the institution is governed by the Mission Vision, Core Values and the Quality Policy of the institution.

### **Short Term Planning:**

The short-term strategy is governed by the decentralised structure existing in the institution. The IQAC has constituted various cells which have individual convenors and members who, under the guidance of the IQAC Coordinator, conduct various activities and programmes.

### **General Management:**

Our college is managed by Lokseva Mandal, Narvel, which has its governing body to take care of 3 educational institutions. However, the administration of D.D.N.C. Social Work College is the responsibility of the principal who is directly accountable to the parent body. The Managing Council of society controls and plans the finance and approves the schemes of development. The principal is involved in overlooking the implementation of the plans of the College. They ensure that regular day to day operations is properly conducted, through feedback from convenors, teaching and non-teaching staff. IQAC formulates quality initiatives as directed by NAAC and implements quality parameters criteria-wise. All the seven criteria in charges are conscious of strategy development and its deployment.

Committees for co-curricular and extra-curricular activities are formed at the beginning of the year and are assigned the tasks according to the institutional plans. Examination and Evaluation Committee, Library Committee, Discipline and Anti- ragging committees, Student Aid and Scholarship Committee, Internal Complaint and Redressal Committee, Sports Council administrate various terrains at institutional level for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules. Committees are headed by senior faculty to guide the function.

## SWOC ANALYSIS

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### **Institutional Strength**

1. College is located in a rural and natural atmosphere.
2. Supporting management and administration.
3. The outstanding performance of NSS and Extension Activity Cell.
4. Students from weaker sections are admitted as per the reservation policy.
5. Scholarship for SC, ST, OBC, VJNT etc. students through Social Welfare Department of Maharashtra and Central Government.

### **Institutional Weakness**

1. Appointments of faculty and staff for the program are not timely done as approval from the Government authorities is delayed.
2. Many students are first-generation learners.
3. Being in a rural area, limited opportunities for personal development.
4. Being a rural college, the surrounding area is not having any industries/ NGOs. This limits the exposure of the students to the job market.
5. The Poor financial status of the students does not allow the institution to start advanced career-oriented programmes.

### **Institutional Opportunity:**

1. To Get NAAC accreditation with a good grade.
2. The opportunity of empowering rural, tribal, and slum dwellers, backward students.
3. Research grants from government and social research sponsoring agencies.
4. To Register alumni association and get support from alumni for the development of the college.
5. To promote the interdisciplinary approach to research along with more collaborations.

### **Institutional Challenge:**

1. To Adapt frequent changes in national and institutional policy.
2. Orientation for the students with poor educational backgrounds. The students are first learners with rural backgrounds.
3. To provide training in English communication to students.
4. To get Funded research projects with a collaboration of government and private organizations.
5. To maintain a record of Placements, Higher Education, and Competitive Examination from passed-out students.



## QUALITY IMPROVEMENT STRATEGIES

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The institution is governed by its Mission, Vision, Core Values and Quality Policy executed in a decentralised mode through the effective leadership of the Principal along with the Internal Quality Assurance Cell. The institution practices decentralised and participative management as guided by its governing council at top level and executes through various cells established by IQAC in tandem with the various criteria of NAAC.

The effectiveness of various cells so constituted by IQAC is evident through the minutes of the meeting with resolutions and implementation as recorded and maintained by the IQAC Coordinator. The faculty is empowered by means of effective welfare measures for the teaching and non-teaching staff of the institution reflected through regular professional programmes for non-teaching staff. The financial support is generally provided for conducting and participating in Seminars, Conferences, Workshops.

The quality improvement strategies are reflected in the various NAAC's parameters related to the accreditation and assessment practices as reported in the Annual Quality Assurance Report (AQAR) by the institution;

- Curriculum Development
- Teaching and Learning
- Examination and Evaluation
- Research and Development
- Library, ICT and Physical Infrastructure:
- Student Admissions

IQAC contributes significantly for institutionalising these strategies and processes as reflected in the quality policy and adoption of core values along with the mission and vision of the institution. IQAC reviews through its meetings related to various NAAC criteria. This is further reflected through timely submission of AQAR to NAAC, criteria-wise and institutional Best Practices and lastly the post accreditation measures are fulfilled by the institution towards the quality enhancement and sustenance.

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