

Part- B

Syllabus Prescribed for 2022-23/ UG programme

Programme - BSW /B.A. in Social Work

Semester- II

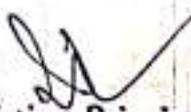
Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC 7	Human growth & Development	60

COs:

The students would be able to:

1. Describe the Characteristic Needs and normal development stages of the human life cycle.
2. Develop an overall understanding of principles of human growth
3. Apply the knowledge of human growth & behavior in social work practice.
4. Analyze the interaction of development & behavior

Unit	Content
Unit I	Introduction to Human Growth & development <ol style="list-style-type: none"> 1. Meaning, importance, characteristics & the principle of growth & development 2. Periods /Stages of life span 3. Difference between growth & development. 4. Role of heredity & environment in growth & development. 5. Approaches to study of human development: Longitudinal, Cross-Sectional Studies, Sequential Study 6. Theories of Human Development: Freud: Psychoanalytical / Psychosexual, Erikson: Psychosocial development, Piaget: Cognitive Development, Maslow: Self-actualization 7. Reproduction system of Male & female, beginning of life 8. Prenatal: conception, Characteristics of Prenatal development, Stages of prenatal development. 9. Types of birth: Natural or Spontaneous Birth, Breech Birth, Transverse Birth, Instrumental Birth, and Caesarean Section 10. Factor affecting prenatal development <p style="text-align: right;">(15 periods)</p>
Unit II	Infancy <ol style="list-style-type: none"> 1. Characteristic of Infancy, 2. Major adjustment in infancy period, 3. Physical, Social, & Cognitive development, 4. Developmental task & problem Babyhood <ol style="list-style-type: none"> 1. Nature of Babyhood 2. Nature of Child: Feeding, bath, cloth, sleep 3. Characteristic of babyhood 4. Physical development: Physical Growth, Central nervous system, sensory capacities, motor development, Cognitive development: 5. Speech & language development: Pre speech development, Learning of Language, 6. Factors influences on early language development 7. Emotional development: Major emotions during babyhood & Social Development 8. Application : Parenting style & It's Effects on Child development <p style="text-align: right;">(15 periods)</p>
Unit III	Childhood <ol style="list-style-type: none"> 1. Nature of Childhood 2. Characteristic of early & late Childhood 3. Physical, cognitive, social development 4. Mental health of child and its treatment technique 5. Developing self: Self-concept, understanding emotion, self-esteem 6. Application- Behavioral problem in childhood. Puberty & Adolescent <ol style="list-style-type: none"> 1. Characteristic of Puberty & adolescent 2. Physical, Social & Cognitive Development Milestone 3. Challenges & Issues in adolescence Development 4. Relationship with family & peer

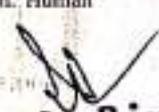

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	5. Adjustment in adolescence 6. Physical & Mental Health in adolescence <p style="text-align: right;">(15 periods)</p>
Unit IV	Adulthood & Aging 20 marks 1. Early, Middle & Late Adulthood: Characteristic, development Problem & adjustment 2. Physical Development in Early Adulthood. 3. Behavioural Influence on Health & fitness 4. Starting a career Foundation of Intimate Relationship 5. Marriage, Divorce & Remarriage 6. Nature & Physical Development in Middle adulthood, Health in Middle adulthood 7. Work in middle Adulthood, Change in Relationship at Middle Life 8. Physical Changes in Aging /Late Adulthood 9. Physical & Mental Health Aging /Late Adulthood 10. Relationship in late life (Aging) Death & Bereavement 11. Challenges & problem in Aging <p style="text-align: right;">(15 periods)</p>
*SEM	
Skill Enhancement Module:- (Any one of the following activities) 1. Seminar presentation on any 6 of the relevant topics from the syllabus 2. Agency Visit & Report Submission 3. Case studies & Report Submission 4. Visits to special schools (Observations and reports) 5. Any other activity & Report Submission.	

Note: - Above Mentioned activity should be related to Syllabus only.

Reference Books:

- Baltes, P.B.(Ed.) (1978) Life Span, Development and Behaviour. New York, Academic Press, Inc.
- Bronfenbrenner, U.1979 The Ecology of Human Development. Cambridge: Harvard University Press.
- Chowdary, D.P. 1992 Aging and the aged, New Delhi: Inter-India Publications. Clarke-Steward, A. Child Development: A Tropical Approach: (Four Unit)
- S. and Kochi, J. 1985 Das and Dash The Psychology of Poverty.
- Gard, P. and Parikh, I. 1970 Indian Youth at the Crossroads: Profiles in identity.
- Gore, M.S. 1978 Changes in the family and the process of socialization in India in Anthony, E.J. & Colette, C.(Eds). The child in his family. Wiley, 365,374
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- Rogers, D. 1977 Child Psychology, Monturry, C.A. Brooks/Cole Publishing company. (For environmental effects, systems perspective personality development, emotional development and cultural influences See chapters 2,4,7,8,9,11,13,14.
- Kuil, R. V. and Cavanagh, Human Development, Pacific Grove, CA: Brooks/Cole C. 1996 Publishing company
- Kakar, S. 1979 Indian childhood, cultural ideals and social reality, Delhi oxford university Press.
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- Kaplan, P.s. 1988 The Human odyssey : Lifespan development, St.Paul, Westpublishing company. Kapur, M. 1955 Mental Health of Indian Children, Delhi: Sage publications. Le Francois, G.R. 1990 The Life Span, Third Edition, University of Alberta.
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13. New V.C. 1983 York; Academic Press. Chapters 1,5,6,11,14,16,19,21. Maier, H.W.1965 Three theories of Child Development.
14. N.Y. Harper and Rows Misra. G.(Ed) 1990 Social Psychology in India. New Delhi: Sage Publications (For the topic "Deprivation Rapoport, Rhona and Growing through Life. Lifesecyle Book. New York. Harper Rapoport, Robert 1980 Row, Publishers.
15. Schiamberg, L.B.1985 Human Development. N.Y. L. Macmillan Publishing Seifert, K.Hoffnug. Life Span development 2nd ed. New York Hoghton R.J.et.al. 2000 Mifflin co.
16. Berger, K.S. The Developing Person through Childhood and Adolescence (2nd Edition, 1980), Worth Publisher, Inc.
17. Berk, L.E. Development through the Life span (3rd Edition, 2007), Pearson Education, Delhi.
18. Goodman, S. You and Your Child: From Birth to Adolescence, Rand Mc Mally and Company.
19. Hurlock, E. B. Child Development (6th Edition 1978), Tata McGraw Hill Publishing Company Limited, New Delhi.
20. Hurlock, E. B. Developmental Psychology: A Life Span Approach (TLM 5th Edition 1981), Tata McGraw Hill Publishing Company Limited, New Delhi.
21. Papalia,D.E.,Olds, S.W. & Feldman,R.D. Human Development (9th Edition, 2004), Tata Hill Publishing Company Limited, McGraw Hill publishing company Ltd. New Delhi.
22. डॉ. म. र. मोडे , डॉ. मेधा गुन्डेकर , डॉ. नीला मोडविकर. (२०१३) शैक्षणिक मानचित्र , पुणे वि. सं. मूढ कानन, पुणे .
23. डॉ. अश्वज्यांत शरदा (२०१४) शैक्षणिक मानचित्र , अश्वज्यांत श. पुणे.
24. डॉ. सु. मो. न. वीरकर (२००९) शैक्षणिक मानचित्र शि. सं. अश्वज्यांत श. पुणे.
25. श. सं. अश्वज्यांत श. पुणे. (२०००) शि. सं. अश्वज्यांत श. पुणे. डॉ. अश्वज्यांत श. पुणे. (१९८२) शि. सं. अश्वज्यांत श. पुणे.
26. शि. सं. अश्वज्यांत श. पुणे. (२००३) शि. सं. अश्वज्यांत श. पुणे.
27. शि. सं. अश्वज्यांत श. पुणे. (२०००) शि. सं. अश्वज्यांत श. पुणे.
28. शि. सं. अश्वज्यांत श. पुणे. (१९९९) शि. सं. अश्वज्यांत श. पुणे.


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- (6) An Introduction to Society – Vidya Bhushan
 (7) सामाजिक विचारोपम इतिहास – आर.के.र. तोबी
 (8) समाजशास्त्री गुलाब दे – श्याम सुन्दर
 (9) समाजशास्त्री मुलभूत संक पन्ना – डॉ.आ.वि.राठोरी

Part- B

Syllabus Prescribed for 2022-23/ UG programme

Programme - BSW /B.A. in Social Work

Semester- II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-9	Working with Individual (Social Case Work)	60

COs:

- The students would be able to:
- 1) Analyze Concept, Case Work Process, tools and techniques and their application in Social Work Practice.
 - 2) Develop skills of Observation, Listening, Interviewing and Home Visits, Rapport, Building, Resource, Mobilization and Recording.
 - 3) Develop the ability to critically analyze the problems of Individuals & Families.
 - 4) Develop appropriate skills and attitude to work with Individuals & Families.
 - 5) Describe importance and use of case work recording, its types.
 - 6) Apply Social Case Work methods in different settings of Social Work.

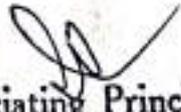
Unit	Content
Unit I	Concept, History & Development <ul style="list-style-type: none"> • Concept and Definition of Social Case Work • History & Development of Social Case Work • Basic Assumptions, Values and Principles of Social Case Work • Importance & Scope of Social Case Work • Components of Case Work: Person, Problem, Place, Process <p>(15 periods)</p>
Unit II	Understanding Individuals & Families <ul style="list-style-type: none"> • Individual Nature & Needs • Stages of development with reference to Indian Families • Understanding family as social system • Problems Faced by Individual & Families • Concept of Social Role, Functioning and Coping <p>(15 periods)</p>
Unit III	I Therapeutic Approaches & Process of Social Case Work <ul style="list-style-type: none"> • Phases of Case Work: Study, Assessment, Intervention, Evaluation, Termination, Follow Up • Client Worker Relationship • Social Diagnostic Approach, Problem Solving Approach, Crisis Intervention Approach, Functional Approach, Holistic Approach <p>(15 periods)</p>
Unit IV	Tools, Techniques, Skills & Intervention in Social Case Work <ul style="list-style-type: none"> • Skills: Communication, Rapport Building, Listening, Observation, Home Visit • Interviewing & Its types & process in Social Case Work • Recording: Intake Sheet, Narrative Report, Process Report, Problem Oriented Report & Importance of Record Keeping • Techniques: Supportive techniques, Environment Modification, Enhancing Information, Resource Enhancement, Referral. • Social Case Work Intervention in different settings: Medical, Correctional & Rehabilitation Centers, Schools, Elderly Care Homes <p>(15 periods)</p>
*SEM	Skill Enhancement Module (any two of the following) <ul style="list-style-type: none"> • Subject based Innovative Activity / Project. • Take any example & prepare a comprehensive treatment plan for client in any setting. • Interview a person having problem and prepare an Interview report. • Home visit in any setting and prepare Home Visit Report. • Visit any Children in difficult situation and prepare an Individual Care Plan (ICP). • Identify & List out Rehabilitation Services and Agencies in your area for any

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one of the following: Drug abusers/ Victim of Domestic Violence/ Children in difficult situation/ terminally ill patients/ persons with disability

References:

- 1) डॉ. सह-अध्यक्ष काय., डॉ. या. सि. त- 1-भाग (डॉ. ज. 1 टांकसाळे .. भिमेश काशन .. नागपुर.
- 2) डॉ. सह- 2-भाग (विविध घटक व विशेष) काय. डॉ. ज. 1 टांकसाळे .. भिमेश काशन .. नागपुर.
- 3) डॉ. सहमुलाखतीचे ट पे) काय., नाते संबंध, अहवाल लेखन- 3-भाग (डॉ. ज. 1 टांकसाळे .. भिमेश काशन .. नागपुर.
- 4) यावसायिक समाजकाय - (शि. ज. च. यवसाय) डॉ. व. व. नंद सिने, डाकघर काशन, पुणे.
- 5) समाजकाय सि. त और यवहारसिंह काशन क. के. - सीतापुर रोड, लखनऊ.
- 6) समाजकाय प. ती, विचारधारा व समाजसुधार - डॉ. संजय साळीवकर .. भिमेश काशन .. नागपुर.
- 7) Skill Training for Social Workers (A Manual for Social Training Worker), Published by Karve Institute of Social Sciences. Pune by RumaBawikar, GeetaRao.
- 8) Mathew, Grace. 1992. *An Introduction to Social Case Work*. Bombay: Tata Institute of Social Sciences.
- 9) Perlman, H. H. 1957. *Social Case Work: A Problem Solving Process*. Chicago: The University of Chicago Press.
- 10) Upadhyay, R.K. 2010. *Social Case Work: A Therapeutic Approach*. Jaipur: Rawat Publications.
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- 12) Rameshwari Devi, Ravi Prakash (2004) *Social Work Methods, Practices and Perspectives (Models of Casework Practice)*, Vol.II, Ch. 3, Jaipur :Mangal Deep Publication.
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- 15) Fischer Joel, (1978), *Effective Case Work Practice : An Eclectic Approach*, New York : McGrawHill book Com.
- 16) Mathew G. (1987), *Case Work in Encyclopaedia of Social Work in India*, Delhi : Ministry of Social Welfare.
- 17) Pippins J. (1990) *Developing Case Work Skills*, Caliph : Sage Publication.
- 18) Richmond M.E. (1922). *What is Social Case Work ? An Introductory description*, New York :Russell, Sage Publication.
- 19) Hamilton, Gordon (2013) *The Theory and Practice of Social Case Work*, Rawat Publication, New Delhi
- 20) Timms N., (1972). *Recording in Social Case Work*, London :Routledge and Kegan Paul.


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Part- B

Syllabus Prescribed for 2022-23/ UG programme

Programme - BSW /B.A. in Social Work

Semester- II

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
DSC-11	Family and Child Welfare	60

COs:

The students would be able to:

- 1) Define the concept of Welfare of family and child
- 2) Recognize skills to work with Family and Child
- 3) Identify Family and Child issues in the society
- 4) Apply techniques of practice with family and child
- 4) Create Awareness Campaign of Government schemes related to Child and Family

Unit	Content
Unit I	Family as an Institution its Function and Importance. <ul style="list-style-type: none"> • Meaning, Concept and Objectives of Family Welfare. • Problems related to Family and Types of Family. • Impact of Modernization on Family. • Family dynamics – Power, role and patriarchy in family. <p style="text-align: right;">(15 periods)</p>
Unit II	Social work Practice with Families. <ul style="list-style-type: none"> • Crisis Intervention and Family advocacy. • Creating public awareness for promoting family rights and responsibilities. • Family life education and family counseling. • Current family planning programmes, and role of social worker in relation to family planning. <p style="text-align: right;">(15 periods)</p>
Unit III	Legislation and Policy Issues in Family and Child Welfare. <ul style="list-style-type: none"> • Constitutional provisions for protection and welfare of children. • National policy for children – Salient features, priority areas and gaps. • National policy for women – National Perspective Plan for Women's Development. • National Commission on Women. • Juvenile Justice Act – 2015, Child labour (Prohibition and Regulation) Act, 1986 (Amendment, 2016), Hindu Adoptions and Maintenance Act, 1956, and Need for developing Comprehensive family policy in India. <p style="text-align: right;">(15 periods)</p>
Unit IV	Working with Family and Children. <ul style="list-style-type: none"> • Family Therapy. • Child Welfare – Concept, Definition and Importance. • Problems faced by Children - Child Labour, Child Abuse and Neglect and Female Feticide. • Child Welfare Services – Adoption, Foster Care, Integrated Child Welfare Services. <p style="text-align: right;">(15 periods)</p>
Unit V	Basic Skill enhancement module (Any one of the following)


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Visit to JJB, Visit to CWC, Visit to Balgruh, Survey of Street Children, Case study of victim (Women & child), Awareness Campaign of government schemes related to Child and Family, Child & Family related project-Training design

(15 periods)

References :

1. Barooh, B. Child Welfare
2. Devi, L. Encyclopedia of Child Welfare Vol (I - VI)
3. Gokkale, S.D & Lohani N.K. (1979), Child in India, Bombay: Lomaria Publication.
4. Govt. of India (2003) - India: A reference Annual, New Delhi: Ministry of Information and Broadcasting, Govt. of India.
5. Govt. of India - National Perspective Plan for Women - Deptt. of Women & Development.
6. Hartman, A and Laird, J. - Family Centred Social Work Practice, New York: The Free Press.
7. Harris, C. C. (1969) The Family an Introduction, London : George Allen and Unwin Ltd.
8. India: Ministry of Welfare (1994) - India's Commitment to Family well Being, An Overview of the Report of the National Seminar on International Year of the Family, Bombay: IISS.
9. Jharana Swain : Family and Child Welfare (FCW)
10. Jayapalan N. (2001) Indian Society & Social Institutions - Vol. I, New Delhi: Atlantic Publishers & Distributors.
11. Khasgiwala A. (1993) - Family Dynamics: Social Work Prospective, New Delhi: Anmol.
12. Kohli A.S and Sharma S.R (1997), Health Family Planning and Social Welfare, New Delhi: Anmol Publication Pvt.Ltd.
13. Kumar R.(2009), Child Development, (Vol - I) Delhi: A.P.H. Publishing Corporation.
14. Larlton E, Munson (1983) Social Work with Families - Theory and Practice, New York: The Free Press.
15. Nichols, Michall P. & Richard, C (1991) (2nd edition). Family Therapy Concepts and Methods, London : Allyn and Bacob.
16. Philips Belanard S. (1969) Sociology Social Structure & Change, London : Macmillan Co.


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Part- B

Syllabus Prescribed for 2022-23/ UG programme

Programme - BSW /B.A. in Social Work

Semester- II

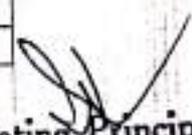
Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC – 12	Personal and Professional skills for Social Work Intervention	60

COs:

The students would be able to:

1. Think critically about societal and ecological issues.
2. Develop appropriate skills and attitudes to work with individuals, groups, and communities.
3. Develop personal and professional skills for a social worker in the social work profession.
4. Create awareness of the significance of soft skills in professional and interpersonal communications and facilitate the all-around development of the personality.
5. Identify, compare and relate interpersonal and management skills required for social work professionals.

Unit	Content
Unit I	<ul style="list-style-type: none"> • Definition and meaning of skills in the social work profession. • Importance, Objectives, Goals, and Characteristics of Personal and professional skills for social workers in the social work profession • Components of professional Social work- knowledge, skills, Attitudes, values, and ethical consideration • Basics of Personal skills, Professional skills, Life Skills, Soft skills and Hard skills in the social work profession, acquiring barefoot technical knowledge for working in a Multidisciplinary team. <p style="text-align: right;">(15 periods)</p>
Unit II	Personal and life skills - Self-awareness, Empathy, Assertiveness, Interpersonal relationship, Effective Communication, Creative thinking, Critical thinking, Decision making, Problem-solving, Coping with stress, Goal Setting, Organization, Active listening, Self-care, Cultural competence, Patience. <p style="text-align: right;">(15 periods)</p>
Unit III	Professional skills- Active listening, Emotional Intelligence, Organization skills, Tolerance, setting boundaries, Objectivity, Analytical skills, Time Management, Persuasion, Counseling skills, Negotiating skills, Recordkeeping, Mediation skills, Advocacy skills, Evaluation and Basics of event management, making a CV and resume <p style="text-align: right;">(15 periods)</p>
Unit IV	Hard skills- Initial Contact skills with client groups, Interviewing skills, recording skills, fundraising and resource mobilizing, writing skills, Report writing skills, Presentation skills, Leadership, Public speaking, communication skills. <p style="text-align: right;">(15 periods)</p>
*SEM	


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Skill enhancement module

Digital literacy and effective use of online tools for educational purpose (ex: use of google tools, email, docs, ppt, excel), referencing & types of referencing, pros and cons of social media and perspective building. Ethical consideration in digital literacy (Ex: record-keeping via camera, videography). Using MOOC portal (Ex: SWAYAM), Use of digital archives for educational purpose.

References:**English references**

- Courmoyer, Barry (2000) Social Work Skills Workbook, Third Edition, California: Wordsworth Publishing Company.
- Deshmukh, Anant (2021) Life and Soft Skills Education For Social Worker, Current Publication Agra.
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- Parsons Ruth, J., Jorgensen J.D, Hernandez, Santos H. (1994) The Integration of Social Work Practice, California: Brooks Cole.
- Roy, G.S. (2004) International Field Work Experience: A Survey of U.S. School.
- Walsh, Joseph, (2006) Theories of Direct Practice. Belmont, CA: Brooks' Cole.
- Ruch G. (2000) Self and Social Work: Towards an integrated model of Learning, Journal of Social Work Practice, 14 (2) pp 99-112
- Singh R.R. (ed) (1985), Field Work in Social Work Education: A Perspective for Human Service Profession, New Delhi, Concept Publishing Company.
- Sudha Datar and et. al. (ed) (2009) Skill Training for social workers: A Manual, Sage Publication, New Delhi.

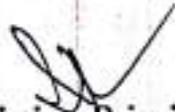
मराठी संदर्भ -

- 'मि' जबाबदारी का नवम ! - डॉ. आ. व. साळुंखे, लोकमत काशन, सातारा
- पंखतन: शा. डी. मराठी - डॉ. आ. व. साळुंखे, लोकमत काशन, सातारा
- 'विता - स्वतंत्र मि' का

Online references

- 'The Social Dilemma' (2020) documentary on Netflix
- 'The social networking' documentary - Netflix
- 'Tales by Light (2015) documentary - Netflix
- Minimalism: A Documentary About the Important Things (2015) - Netflix
- Explained (2018) - Documentary - 3 seasons - Netflix
- Swayam Central - <https://swayam.gov.in>

For Internal 20 Marks- Assignment, Subject-based Innovative Activity/Project,


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Faculty- Interdisciplinary Studies

Programme – BSW Bachelor of Social Work /B.A. in Social Work

Semester- IV

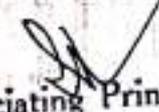
Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-1	Fields of Social Work	60

Course Outcomes:

Students will be able to

1. Learn and understand the various fields of social work
2. Familiarize with the problems in fields of social work
3. Acquire skills for working in different settings of social work
4. Create awareness about enlarging scope of social work profession

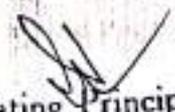
Unit	Content
Unit-I	<p>Community Development & Welfare of Weaker section</p> <ul style="list-style-type: none"> ▪ Definition & meaning of Urban, Rural & Tribal Community, with its Characteristics ▪ Definition of Community Development & Factors involved in Development Process ▪ Issues of Urban, Rural & Tribal Community ▪ Brief introduction of weaker Section – Child, Women, Aged, Backward classes & mentally & physically illness. Welfare Schemes for weaker section ▪ Role of Social Worker in Community Development (15 Periods)
Unit- II	<p>Family & Child Welfare</p> <ul style="list-style-type: none"> ▪ Definition, meaning & Scope of Family & Child Welfare ▪ Various Services for Family & Child Welfare – Residential & Non-Residential ▪ Various Organization & Institution working for Family & Child Welfare in Maharashtra ▪ Role of Social Worker in Family & child Welfare (15 Periods)
Unit- III	<p>Medical & Psychiatric Social work & Correctional Social Work</p> <ul style="list-style-type: none"> ▪ Definition, meaning & Importance of Medical Social Work And Psychiatric Social Work ▪ Various Program/ Schemes (like- Hospital social Work, Public Health Work, Vocational Rehabilitation & Hospice Care) & Role of Social Worker in Medical & Psychiatric Social Work ▪ Definition & Importance of Correctional Social Work ▪ Concept of Crime – Strategies for prevention & Control of Crime ▪ Role of Social worker In Correctional Services (15 Periods)
Unit- IV	<p>Human Resource Management</p> <ul style="list-style-type: none"> ▪ Human Resource- concept, human factor in management, importance of human resource


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	<ul style="list-style-type: none"> Human resource development – concept and meaning Labour welfare- concept & meaning Role of Social Worker in Industrial Social Work & labour Welfare Brief introduction Company Act 2013, Meaning of Corporate social Responsibility.
Unit- V	Skill Enhancement Module (Any one of the following activity)
	<ul style="list-style-type: none"> Visit Tribal / Urban / Rural Community and write the report on it. Interview the Social Worker Working in the field of Family and Child Welfare and write report of it. Visit JJB/CWC/Children Home/ Observation Home and Identify the role of Social Worker in it, write brief report about it. Book Review related to Field of Social Work. Any Activity related to Syllabus.

References:-

- Bhattacharya Sanjay: Social Work and Integrated Approaches; New Delhi Deep Publications.
- Choudhary D. Paul: Introduction to Social work
- Encyclopaedia of Social work (1987) Encyclopaedia of social Work in India; New Delhi, Publication division, Ministry of welfare
- Choudhary, D. Paul (1983) Social Welfare Administration, Delhi: Atma Ram and Sons.
- Goel, S. L. And Jain, R. K. (1988) Social Welfare Administration: Theory and Practice, Vol. I and II, New Delhi: Deep and Deep Publications.
- Sachdeva, D. R. (1998) Social Welfare Administration in India, Allahabad, Kitab Mahal
- समाजकार्य पद्धती, क्षेत्रवविचारधारा - डॉ. संजयमानीवकर, मंगेशप्रकाशननागपूर
- एकात्मिकसमाजकार्य - प्राज्ञकाटाकसाले, मंगेशप्रकाशननागपूर
- व्यावसायिकसमाजकार्य - प्राज्ञकाटाकसाले, मंगेशप्रकाशननागपूर
- समाजकार्य - जीआर. मदन, विवेकप्रकाशनदिल्ली
- साळीवकर संजय (2017), समाजकार्याच्या प्रत्यक्ष स्वरूपाच्या पद्धती, नागपूर: श्री.मंगेश प्रकाशन.
- लक्कावार नीलप्रभा.(एनडी).वैदयकिय समाजकार्य व्याप्ती व संधी. नागपूर. रेखा रेक्कावार.
- लक्कावार नीलप्रभा.(२००१). समाजकार्याची रूपरेषा. नागपूर. रेखा रेक्कावार.


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Programme – BSW Bachelor of Social Work /B.A. in Social Work

Semester- IV

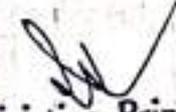
Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods)
DSC-2	Situation of Women	60

Course Outcomes:

Student will be able to

- 1) Understand issues & problems of Women in India
- 2) Spread awareness of Gender Equality in Society.
- 3) Understand the Importance of Women's Movements.
- 4) Gain knowledge about Women Development schemes and programmes.
- 5) Understand the role of women in Society and Nation Building.

Unit	Content
Unit-I	Situation and Status of Women in India: <ul style="list-style-type: none">▪ Historical review of status of women in Indian society▪ Status of women in family and religion▪ Educational, health, Political, economic status of women in contemporary India▪ Regional Status (Rural, Urban, Tribal) (15 Periods)
Unit-II	Women's Movements: <ul style="list-style-type: none">▪ Evolution of women's movement at National and international level▪ Women's movements in India – in 19th and early 20th century;▪ Nationalist movement; Post-1975 campaigns▪ Issues addressed by women's movement.▪ challenges before women's movements in India (15 Periods)
Unit-III	Problems of Women & Provisions for Empowerments: <ul style="list-style-type: none">▪ Physical and mental health problems, Dowry-Domestic violence, divorce, Rape, sexual abuse, sexual harassment, and prostitution.▪ Problems related to Trafficking, Prenatal Diagnostic Test, and Sexual Harassment at workplace▪ Provisions for empowerment women, family courts, National and State Commissions, Special Cells for women in police stations.▪ Governmental efforts for women's development - National and State level women's Policy. (15 Periods)
Unit-IV	Women Empowerment Programme in India: <ul style="list-style-type: none">▪ Beti Bachao-Beti Padhao Scheme, Asmita Yojana, One Stop Centre Scheme, Women Helpline Scheme, UJJAWALA.


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	<ul style="list-style-type: none"> ▪ A Comprehensive Scheme for Prevention of trafficking and Rescue, Rehabilitation and Re-integration of Victims of Trafficking and Commercial Sexual Exploitation, Working Women Hostel, SWADHAR Gruh (A Scheme for Women in Difficult Circumstances). ▪ Support to Training and Employment Programme for Women (STEP), NARI SHAKTI PURASKAR Awardees, NIRBHAYA, Manodhairya Scheme. <p style="text-align: right;">(15 Periods)</p>
Unit-V	<p>Skill Enhancement Module (Any one)</p> <ol style="list-style-type: none"> 1) Visit one stop Centre and write report. 2) Visit Family Counseling Centre and write the procedure of it. 3) Write article on Domestic violence act 2005. 4) Write article on Women's Movement in India. 5) Visit MAVIM (Mahila Arthik Vikas Mahamandal) and write work procedure. 6) Interview any Working Women and Write Down her experiences. 7) Any Activity related to Syllabus.

Reference Books:

1. Agnes, Flavia (1999) Law and Gender Inequality - The Politics of Women's Rights in India, New Delhi: Oxford University Press.
2. Agrawal, Namita (2002) Women and Law in India, Women Studies and Development Centre, December, New Century Publication.
3. Desai Murli (1986) Family and Interyention - Some Case Studies, Mumbai: TISS.
4. Djetch, Galmel (1992) Reflections on the Women's Movement in India - Religion, Ecology, Development, New Delhi: Horizon India Books.
5. Goel, Aruna (2004) Organisation and structure of Women Development and empowerment, New Delhi: Deep and Deep Publication Pvt. Ltd.
6. Kumar, A. (2006) Women and Family Welfare Institute for sustainable Development, Lucknow, New Delhi: Anmol Publications Pvt. Ltd.
7. Laxmi (1996) Women & Family Welfare Institute for sustainable Development: Lucknow, New Delhi: Anmol Publications Pvt. Ltd.
8. Maitreyi, Krishna Raj (1980) Women and Development - The Indian Experience Pune: Shubhada Saraswat Prakashan
9. Naomi Neft & Ann D. Levine (97-98) Where Women Stand - An International Report on the status of women in 140 countries, New York: Random House.
10. Sen, Ilina (1990): A space within the struggle women's participation in people's movement, Kalifornom en, New Delhi
11. Seth, Mira (2001) Women and Development The Indian Experience, New Delhi: Sage Publications.
12. Sinha, Niroj (1998) Women and Violence, New Delhi: Vikas Publishing House Pvt. Ltd.
13. Upadhyay, Lalit (2007) Women in Indian Politics, Panchculla: Better Books.

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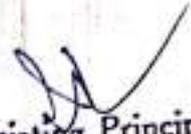

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Programme – BSW Bachelor of Social Work /B.A. in Social Work

Semester- IV

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
AEC-4	Environmental Studies	30


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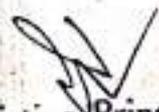
Semester- III

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-3	Counselling Theory & Practice	60

Course Outcomes:

- 1) Learner will be able to gain theoretical knowledge of Counselling & Its Practice.
- 2) Learner will be able to understand the skills need for Counselling.
- 3) Learner will be able to understand variation of Personality of human being
- 4) Learner will be Improve his/ her Communication.

Unit	Content
Unit-I	<p>Introduction of Counselling</p> <ul style="list-style-type: none"> • Meaning and Concept of Counselling & Definition of Counselling • Types of Counselling • Goal of Counselling • Essential of an effective counselling • Benefits, of counselling, & Need of Counselling. • Techniques of Counselling • Principles of Counselling, Important of counselling • Difference Between Guidance and Counselling • Skills & steps of Counselling (15 Periods)
Unit II	<p>Fields of Counselling.</p> <ul style="list-style-type: none"> • Individual Counselling • Group Counselling • Child Counselling • Pre Marriage-Counselling • marriage and Spouse Counselling • Family Counselling • Counselling for Addiction Person • Carrier Counselling • Prisoners Counselling / counselling of Criminals • Educational Counselling. • Counselling in Hospitals ex. HIV, T.B., Covid Leprosy • Old age / Elderly counselling • Youth Counselling(15 Periods)
Unit III	<p>Counselling Therapy</p> <ul style="list-style-type: none"> • Behaviour Therapy • Cognitive Therapy • Humanistic Therapy • Rational Therapy • Integrative or Holistic Therapy (15 Periods)
Unit IV	<p>Important in Counselling</p> <ul style="list-style-type: none"> • Skills of Good Counsellors • Rights of Client in Counselling • Coping mechanism in Counselling


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	<ul style="list-style-type: none"> Empathy in Counselling Importance of Record keeping in Counselling Process (15 Periods)
Unit V	Skill Enhancement Module (Any One)
	<ul style="list-style-type: none"> Any Activity related to Communication skill. Any Activity related to Rapport Building Skill. Any Activity related to Personality, Assessment skill. Any Activity related to Body Language Reading skill . Visit To Any Counselling centre i.e. Family Counselling centre and write report. Syllabus related any activity.

Reference

1. Barki, B. G. Mukhopadyay, B. (1991) Guidance and Counselling, New Delhi : Sterling Publishers, Pvt. Ltd.
2. Colin, Feltham (1995) What is Counselling, New Delhi : Sage Publication
3. Gibson Robert, Mitchell Marianne (2005) Introduction to Counselling and Guidance (6th Edition), New Delhi :Person Education Pvt. Ltd.
4. Hackney Harold, Sherilyn Cormier (1979) Counselling Strategies and Objectives, New Jersey :Prentice – Hall Inc.
5. Madhukar Indira (2000) Guidance and Counselling, New Delhi : Authors Press
6. Miller Ewan (2007) Person Centered Counselling Psychology, New Delhi : Sage Publication
7. PatriVasantha (2001) Counselling Psychology, New Delhi : Authors Press
8. Rao, Narayan (1995) Counselling and Guidance, New Delhi : Tata McGraw – Hill Publishing Co, Ltd.
9. Mehta, Nilima (1992) Ours by Choice, Delhi, UNICEF
10. Paul, Gilbert (2004) Counselling for Depression, New Delhi : Sage Publication

General Reading:

1. Pandey, V. C. (2004) Child Counselling and Education (2 Volumes), New Delhi :Isha Books
2. Pauline.Cohen C Krause Mertan (1971) Case Work with Wives of Alcoholics, New York : Family Service Association of America
3. Pritchard, Colin (2006) Mental Health Social Work: evidence based practice, Oxan :Routledge
4. Ravindra, R. P., Sadani, Harish Geetzli, V. M., Mukund, S. N. (2007): Breaking the moulds, Delhi :Books for Change
5. The Journal of Marriage Counselling Insert Year Published by Marriage Counsellors working in Family Courts in the State of Maharashtra.
6. WHO (2003) Training of Trainers in Voluntary Counselling and Testing (Facilitators Manual –Part 1).
- 7-राजुस्कर चित्रलेखा (2022). विशेष ऋतुरंग. भुवनेश्वर वॉलनट पब्लिकेशन.

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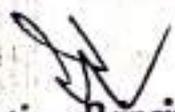
Semester– III

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-4	Sociology	60

Course Outcomes:-

Students will be able to-

- 1) Understand Meaning and Definition, Characteristics of Tribe.


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Semester- III

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
AEC-3	Environmental Studies -I	30


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Programme – BSW Bachelor of Social Work /B.A. in Social Work

Semester- III

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
AEC-3	Environmental Studies -I	

- Gupta, M.C. & K. Chockalingam, J. Gula Roy. (2001) Child Victims of Crime: Problems and Perspectives. New Delhi, Gyan Publishing house.
- Khan, M.Z. (1978) Work by Dal Itmites. New Delhi, Inner-India Publications.
- Mehra, Nilima. (1996) Non-Institutional Services for Children in Difficult Situations, Department of Women and Child Development, Government of Maharashtra.
- Mir Mehru-Ud-Din. (1984) Crime and Criminal Justice System in India. New Delhi, Deep and Deep Publications.
- Panikal, J.J & Gokhale, S. D. (1989) Crime and Corrections in India. Mumbai, TISS.
- Seen but not heard: India's Marginalized, Neglected and Vulnerable Children. Voluntary Health Association of India, New Delhi, 2002.
- Reckless, W.C. (1987) Crime Problem, Bombay, Vakils, Fetter & Simons.
- Shankardass, Rani Dhavan. (2000). Punishment and Prison: India and International Perspectives. New Delhi, Sage Publications.
- Siddique, A. (1983) Criminology (2nd Edition). Lucknow, Eastern Book Co.
- Teeters, N.K. & Barnes H.F. (1994) New Horizons in Criminology. Prentice-Hall Inc. New York, 1996.
- Vadachurchery, James. (1997). The Police, Court & Injustice. New Delhi, APH Publishing Corporation.

B.S.W./B.A. Part III - (Semester V)

Paper - V : Human Resource Management & Unorganized Labour

Time : (Three Hrs.)
Credit : 02

Total Marks : 50
Theory : 40
Int. Ass. : 10

Unit-I Human Resource Management:

Human Resource : Concept, Human factor in Management, importance of Human Resource in industry

Human Relations Movement, evolution of HRM in India, Functions of HRM

Role and Functions of HRM: Structure of HRM department, changing forms, Essential qualities, core competencies, specific functions and HR as business partner.

Changing role and emerging challenges before HR managers in the context of SHRM.

Unit-II HR Policies, Role of Personnel/HR Manager:

Meaning, objectives & contents of HR policies, principles & essentials of sound policies

Role & importance of HR policies in managing human resource.

Essential qualities, core competencies, role, Functions and importance of Personnel Managers/

HR managers in industrial organizations.

Unit III: Introduction to unorganized sector

Concepts & Definition of unorganized sector

Magnitude, Globalization and the unorganized sector, Characteristics of unorganized labour

Socio economic profile of the unorganized labour in Rural and Urban areas : Employment pattern, Wage pattern,

Skill formation, Gender perspective

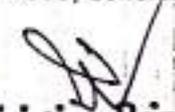
Profile of the migrant workers, areas of migration, wages, workplaces & living condition Problems faced by migrant workers

Unit IV: Social security measures for the Informal workers:

National Labour Commission reports

Social security measures for migrant - The Unorganized Workers Social Security Act 2008, Schemes &

Programmes for unorganized workers


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Role of Government Labour Welfare officer for unorganized sector workers.
 Organizing the unorganized workforce through NGOs, Trade Union, Cooperative movements, Micro-credits,
 Social entrepreneurship, Role of Social worker in organizing unorganized workforce.

Internal Assessment: Class Test/Assignment/ Field base Assignment

Bibliography:

- Mamoria, C. R. (1997) Personnel Management, Mumbai : Himalaya Pub. House.
- Monappa, Aruna, Sairamesh, Mirra, S. (1999) Personnel Management; New Delhi : Tata McGraw Hill.
- Moorthy, M. V. (1997) Human Resource Management, Bangalore : R & M Associates.
- Rao, P. Subba (1997) Essentials of Human Resource Management & I. R; Mumbai : Himalaya Publication.
- Arvindan, Mirza S. (1988) Human Resource Management; New Delhi : Tata McGraw Hill Publication
- Sarma, A. M. (1998) Personnel & Human Resource Management; Mumbai : Himalaya Publication House
- Sehgal, Secun (2000) Handbook on Competency Mapping, New Delhi : Sage Publications.
- Singh, M. K. & Dhandacharya, A. (Eds.) (1990) Personnel Management, New Delhi : Discovery Publishing House.
- Tripathi P. C. (1978) Personnel Management; Theory & Practice; New Delhi : Sultan Chand & Sons.
- Sarada Davala, (1991) 'Unorganized Labor In India'
- Dutt, B. & Sundharan -India's Economy (2006 edition) .S.Chand &Co, New Delhi.
- Desai, Vasant, Small scale industries and Entrepunership (2001) .Himalaya publishing house mumbai.
- Abdul Aziz (1984) 'State sector and urban informal sector' Ashish publishing house, New Delhi
- Report of the national commission on labor (2002-1991-1967), Economic Indian Informal Services, 2003 .
- Ramani, Jhalvanti, P. A. S. & Ganapathy 'The Unorganized Sector work security and social protection.
- Agarwal, A.N. (1977), India's economy: problems of development and planning, Vishwas Prakashan, Mumbai.

B.S.W./B.A. Part III - (Semester V)

Paper - VI: Corporate Social Responsibility

Time : (Three Hrs.)

Credit : 02

Total Marks : 50

Theory : 40

Int. Ass.: 10

Unit-I-Concept of CSR

- i. Meaning, Definition, & Need of CSR, Brief History & evolution of CSR.
- ii. Concept of Corporate citizenship
- iii. Corporate Citizenship-Components of Corporate Citizenship, Stages of Corporate Citizenship, Need of Corporate Citizenship, Corporate Citizenship and CSR
- iv. Identifying key stakeholders of CSR & their roles, Stakeholders and CSR

Unit II. CSR and Corporate governance

- i. - Meaning of Corporate Governance, Need of Corporate Governance, Relation between CSR and Corporate governance
- ii. Systems of Corporate Governance, Implementing Corporate Governance, Board of Directors, Principles of Corporate Governance, Corporate Governance and Corporate Social Responsibility
- iii. Environmental aspects of CSR, Role of CSR in India, Initiatives in Maharashtra.

UNIT III- CSR & sustainable Development

- i. Concept of sustainable Development, International framework for corporate social Responsibility


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- ii. Millennium Development goal - Relationship between CSR and MDGs.
- iii. OECD-CSR policy tool

UNIT IV- Role of Public Sector in CSR

- i. CSR-Legislation in India: Section 135 of Companies Act 2013. Scope for CSR Activities under Schedule VII.
- ii. Appointment of Independent Directors on the Board, and Computation of Net Profit's Implementing Process in India. Planning of CSR Activities: Responsibility Paradigms, CSR Design and Implementation: CSR Process, Social Performance through CSR Activities.
- iii. Role of Public Sector in Corporate, government programs that encourage voluntary responsible action of corporations. Role of Social Work, Nonprofit & Local Self-Governance in implementing CSR

Internal Assessment (10 Marks)

Assignment/ Field base Assignment concerning to the Subject.

Reference Books:

1. Corporate Social Responsibility - A Faithful Approach - Mark S. Schwartz
2. The World Guide to CSR - Wayne Sawyer and Nick Tolhurst
3. Innovative CSR by Luciano, L. and Filho
4. Corporate Social Responsibility - A Guide - Sanjay K Agarwal
5. Handbook of Corporate Social Responsibility in India, CII.
6. Handbook of Corporate Social Responsibility: Frameworks, Strategies and Tools - M. A. Quaddus, Muhammed Abu B. Siddique
7. Growth, Sustainability, and India's Economic Reforms - Srinivasan
8. Corporate Social Responsibility: Concepts and Cases: The Indian - C. V. Baxi, Ajit Prasad
9. Mallin, Christine A., Corporate Governance (Indian Edition), Oxford University Press, New Delhi.
10. Blowfield, Michael, and John Murray, Corporate Responsibility, Oxford University Press.
11. Franceschi Perrini, Fulvia, and Antonio Tencati, Developing Corporate Social Responsibility-A European Perspective, Edward Elgar University of Delhi, Delhi.
12. Sharma, J.P., Corporate Governance, Business Ethics & CSR, Ane Books Pvt Ltd, New Delhi.
13. Sharma, J.P., Corporate Governance and Social Responsibility of Business, Ane Books Pvt. Ltd, New Delhi.

B.A. Part III - (Semester V)

Unit - Youth Development: Social Work Intervention

Time : (Three Hrs.)

Total Marks : 50

Credit : 02

Int. Ass.:10

Unit 1. Concept of Youth

1. Youth: Definition; Demographic profile of youth in India; Characteristics, needs, and aspirations of youth;
2. The Values and Life Style of Youth; Youth and Modernization; the period of youth in the life cycle; Emotional problems of the Youth; Parent-Youth conflicts and issues; Intergeneration conflicts and issues. Youth unrest in India.


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Unit IV: Laws for Protection of Women

- 1) Legal services, rights under the Legal Services Authorities Act, 1987.
- 2) The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
- 3) Right to Information Act, 2005

Internal Assessment (10%)
Assignment (10%)
Total 20%

Book

Mathew P.D. (1996). *Legal services for the poor*, New Delhi Indian Social Institute.

Joshi, V.N. (2007). *Legal services for the poor*, Pune. Mukund Prakashan

Grahaik Samalochan Anusandhan Mandal, Mumbai. Prakashna

Bhargashrinakar Prabhakar, Mumbai. Prakashna

Deshmukh, H.R. (2018). *Legal Services for the poor*, Aadhar Publication.

POSCO Act, 1986, Central Law Commission.

Praibhad Kulkarni. *The Legal Services Authorities Act, 1987*, Yashoda Mahiticha un Abhivykti swatantryacha, Pune Yashada.

Deshmukh H.R. (2018), *Legal Services for the poor*, Aadhar Publication

Deshmukh H.R. (2018), *Legal Services for the poor*, Aadhar Publication

Lewis David. *NGOs and the Challenge of Change*; Rawat Publications, Jaipur, 2003

Asok Kumar. *Women and Developmental and Organisational Facets*, Rawat Publications, Mumbai, 2006.

Aranha T. *Social Work and Development*, Bombay: College of Social Work.

Burke, G. 1982. *Alternative Dispute Resolution: Law, the crisis of the Indian Legal System*, New Delhi: Vikas Publishing House.

Desai, A.R. (ed). 1986. *Women's Rights in India*, Vol. I

Iyer, V.R.K. 1984. *Women's Rights in India*, New Delhi: Indian Social Institute.

Iyer V.R.K. 1984. *Women's Rights in India*, New Delhi: Deep and Deep.

Mathew, P.D. *Legal Services for the poor*, New Delhi: Indian Social Institute.

Newman, G. 1989. *Gender and Justice*, New York: Oxford University Press.

Nirmal Anand. 1992. *Women and Development*, New Delhi: Uppal Publications.

Unit V: Women and Development

Part IV: Situation of Women in India

Time: (Three Hrs.)
Credit: 3

Total Marks : 50
Theory : 40
Int..Ass.:10

Unit I. Situation and Status of Women in India

- a) Historical review of women's status in Indian society
- b) Status of women in traditional and modern Indian society
- c) Educational, health, economic status of women in contemporary India

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Unit 2, Women's Movements

- a) Evolution of women's movement - national and international level
- b) Women's movements in India - in pre and early 20th century;
- c. Nationalist movement - 1975
- d. Issues addressed by women's movement in India
- e. Challenges before women's movement in India

Unit 3, Problems of women and Provisions for empowerment

- a) Physical and mental harassment, and sexual harassment - Domestic violence, divorce, Rape, sexual abuse, sexual harassment, and provisions for empowerment - Diagnostic Test, and Sexual Harassment at work place
- b) Problems related to women's health - Maternity courts, Mahila Adalat, National and State Commissions, Special Cells for women in police stations.
- c) Provisions for employment - National and State level efforts for women's development - National and State level women's Policy.

Unit 4, Women Empowerment Programmes in India

- 1. Beti Bachao Beti Padhao - Shiksha Yojana, One Stop Centre Scheme, Women Helpline Scheme, UJJAWALA - A Comprehensive Scheme for Prevention of trafficking and Rescue, Rehabilitation and Re-integration of Victims of Commercial Sexual Exploitation, Working Women Hostel, SWADHAR (Self Help Groups in Distress Circumstances), Support to Training and Employment Programme for Women (STEP), NALTA (National Awardees, NIRBHAYA, Manodhairya Scheme.

Internal Assessment (20 Marks)

Assignments: Field trip assignment relating to the Subject.

Recommended Reading

1. Ames, B. (1990) Gender and Inequality - The Politics of Women's Rights in India, New Delhi: Oxford University Press.
2. Agrawal, Smita (2004) Women's Issues in India, Women Studies and Development Centre, December, New Century Publications.
3. Desai, Mani (1984) Women's Movement - Some Case Studies, Mumbai: TISS.
4. Dey, S. (2004) Women's Movement in India - Religion, Ecology, Development, New Delhi: Anand Publishers.
5. Goyal, Anand (2004) Women's Empowerment of Women Development and empowerment, New Delhi: Deep Publications.
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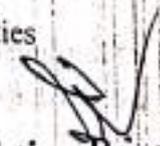
B. A. Part III - (Semester VI)

Disability and Social Work

Time : (Three hrs.)
 Credit : 02

Total Marks : 50
 Theory : 40
 Int. Ass. : 10

- Unit I**
 Definition of Disability
 Different categories of disability
 Causes, assessment, the need for relief and modalities
 Impact of disability on individual's growth and development;
- Unit II**
 Persons with disability in social contexts; Disabling and enabling environments and their impact on the quality of life; Problems and issues faced by them related to activities of daily living, education, employment and interpersonal relationships
- Unit III**
 Gender dimensions of disability; Women and girls with disability such as survival, mental health and self-esteem; Issues related to violence and abuse, specifically child abuse.
- Unit IV**
 International and national convention on the rights of persons with disability
 Analysis of provisions of Indian Constitution of India and related legislations.
 The persons with Disabilities (Equal Opportunities, Full Participation and Dignity) Act, the National Trust Act, inclusion of PwDs in other legislation
 Action taken by the government in development and rehabilitation- Schemes for person with disabilities
 The role of the government in development and rehabilitation of persons with disabilities
 Role of voluntary organizations in development and rehabilitation of persons with disabilities.


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B.A. Part III - (Semester VI)

Disaster Management and Social Work

Time : (Three Hrs.)

Credit : 02

Total Marks : 50

Theory : 40

Int. Ass.: 10

Unit I- Understanding

1. Meaning and
2. Type Of Natural
3. Manmade Disasters

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and Manmade Disasters
Types of Disasters- Natural & Manmade Disaster
Flood, Cyclone, Earthquakes, Landslides Avalanches, Volcanic
Waves and Climate Change.
Man Made Disasters, CBRN Disasters, War and Peace related
Disasters, Accidents related Disasters

Unit II- Impacts of Disasters

1. Physical
2. Economic
3. Psychosocial
4. Disaster and

Unit III- Disaster Pre

1. Disaster Plan
2. Disaster Pre
3. Community
4. Disaster Man
5. Disaster Man

Unit IV- Disaster Man

1. Role And Res
2. Role Of NM
3. Role Of
4. Role of Social

Internal Assessment

Assignment Exercise

References

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- 3. ...
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Disaster Management and Social Work
National Mechanism: Role of different stakeholders
Disaster Management Authority in Disaster Management
Governmental Organizations, Community Based Organizations,
Disaster Management

... people's vulnerability and disasters. Routledge, 2014.
... Impact of Environmental Destruction on Floods and Droughts, New
... Role of different stakeholders
... and Management, Institute of rural development and education,
... New Delhi: Deep & Deep Publications Pvt. Ltd.
... Natural & Man-Made: Disasters Jones &


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- Kapur, Anu Disas
- Kerr John, Pungar (Research & report)
- Kirschnerbaton, M
- National Disaster
- Prabhas C. Binu
- P.M. Ltd.
- Pratik M.A. H
- INCHDI, Nepal
- Saraswati
- Pragmatica
- Sahit, Parag
- Sika Prakash
- The National
- The National
- United Nations

Part III - (Semester VI)
Unit VIII : Peace Education

Time : Three Hours	Total Marks : 50
Credit : 2	Theory : 40
	Int. Ass.: 10

Unit I- Conflict	1. Meaning of Peace, Positive and negative peace. Goals of Peace Education
	2. Definition of Conflict, Role of Conflict in human lives. impact of conflicts.
	3. Peace & Non-Violence
	4. Nationalism, Caste
	5. Communalism & Fascism, Terrorism
Unit 2- Conflict Resolution	1. Caste Violence, Gender Violence
	2. Gender Violence
	3. Resource
	4. Violence in Home
	5. Mob lynching
Unit 3- Reducing Violence	1. Contribution of Mahatma, King, Nelson Mandela, Aung Sang Sui in promoting Peace

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